Lesson 3.

The Educational Theory of Plato

Experience of the Good—Pure Being—as the Basis for Establishing and Governing a Just Society

Unity Chart

Connecting the Parts of Knowledge with the Wholeness of Knowledge:

The Value of Plato’s Educational Theory

1. Plato’s educational theory outlined a system that emphasized subjective experience through Dialectic as one ascended to higher levels of learning.

2. Plato’s educational theory detailed ways of knowing and levels of knowledge that are increasingly useful and enduring as one develops one’s intelligence to progressively higher levels.

3. Transcendental Consciousness is the field of pure Being, the Good, the basis for knowing all that is most useful and important for life.

4. Impulses within the Transcendental field: As the intellect and physiology is further refined through education, one discerns Forms, the immutable structures of pure knowledge, beauty, temperance, etc., which establish the intellect in the highest levels of moral truth.

5. Wholeness moving within itself: In Unity Consciousness these structures of the laws of nature are no longer experienced as phenomena apart from one’s self, but as a part of one’s Self, enabling the individual to use them spontaneously as a guide, as a pattern for the right ordering of themselves and society.